Breastfeeding Support (Lactation Consultation)



Goals

There is ample evidence of the importance of breastfeeding for healthy child development. In acknowledgement of the importance of the practice, the World Health Organization recommends exclusive breastfeeding for up to 6 months and ongoing breastfeeding, along with appropriate foods, up to 2 years of age. A woman's early experience with breastfeeding can affect whether and how long she continues to breastfeed. Breastfeeding support though lactation consultation seeks to increase the use and duration of breastfeeding among general and targeted populations. Breastfeeding support can result in more mothers being willing to start and continue breastfeeding for at least six months.

Program Features

Breastfeeding support works by providing education, counseling, and encouragement to pre- and post-natal mothers as well as fathers and other important family

Breastfeeding Support (Lactation Consultation) Snapshot

- EC Profile Indicator: H60 Percent of low income children age 2-4 who are at a healthy weight
- Clearinghouse Rating: None
- **Research supports** use with children from birth
- Related Smart Start outcomes:
 Increase in child practice of healthy behaviors
- Training required: Yes
- **Staff qualifications:** Certification through International Board Certified Lactation Consultants, Certified Lactation Counselors, or Lactation counselors.
- Suggested Measure: Number and percentage who 1) Initiated breastfeeding 2) Exclusively breastfed for first 6 months of age
- Implementation Guidance: <u>https://iblce.org/</u>

members. Support includes interventions to improve breastfeeding outcomes such as helping the mother and baby with latch and positioning, helping with lactation crisis, counseling mothers on returning to work or school as well as addressing other concerns of the mother and their family. Support can be provided by healthcare professionals such as doctors, nurses or lactation consultants through medical and community venues, and individually or in group settings. Health care professionals should be adequately trained (i.e. certified by the International Board of Lactation Consultant Examiners) and experienced in providing breastfeeding support. The advice and support provided should be consistent and evidenced based.

Breastfeeding support programs often have to acknowledge and respond to social, cultural, and biological challenges to breastfeeding. A review of studies suggests that providing support in a combination of settings is effective at improving the rate and duration of breastfeeding. Programs may follow a specific curriculum or model or may be developed to meet the specific needs and cultural expectation of a target

population.

Target Audience

Open to all mothers; targeted at prenatal and new mothers

Documented Outcomes

	Type of Study		Parent Ou	itcome	
		Breastfeeding initiation	Breastfeeding duration	Breastfeeding rates	Maternal health
Patel and Patel (2016) ⁱ	Meta-analysis	\checkmark	\checkmark	\checkmark	\checkmark
Dumphy et.al. (2016) ⁱⁱ	Non-experimental; comparison of pre- and post-implementation groups	✓	\checkmark	\checkmark	

This table contains outcomes found to be associated with the program or approach. Individual studies may contain additional outcomes that were tested and not found to be associated with the program or approach.

Research Evidence for Breastfeeding Support (Lactation Consultation)

- There are two types of certification included in reporting: International Board Certified Lactation Consultants and Certified Lactation Counselors.
- An additional staff type may be Lactation Counselors.
- Lactation consultants and counselors are associated with positive breastfeeding outcomes.

Review of Experimental and Quasi-Experimental Studies

See Meta-Analyses

Review of Meta-Analyses

Citation	Patel, S. and Patel, Counselors on Breas 2016, Vol. 32(3) 530	S. (2016). The Effectiveness of Lactation Consultants and Lactation stfeeding Outcomes. Journal of Human Lactation –541	
Population and	This meta-analysis examined 16 studies, 8 of which were conducted in the United States,		
Sample	in both urban and r	ural settings.	
Methodology	Meta-analysis with	examination of risk bias for each study	
Purpose	This study included who provided anter postpartum support	randomized trials that involved lactation consultants or counselors, natal education, postpartum support, or both antenatal education and t. The study examined breastfeeding initiation, duration, and rates.	
Measures & Assessments	The studies included randomized trials that involved lactation consultants. The studies involved several different interventions:		
	Bonuck 2005	Study lactation consultants attempted 2 prenatal meetings, a postpartum hospital visit, and/or home visits and telephone	

	calls. Control subjects received the standard of care.
Bonuck	Study lactation consultants attempted 2 prenatal meetings, 1
2006	postpartum hospital and/or home visit, and telephone calls as
	needed. Controls received the standard of care.
Bonuck	The Provider Approaches to Improved Bates of Infant Nutrition
2014	& Growth Study (PAIRINGS) had 2 arms: usual care versus pre-
2014	and postnatal visits with a lastation concultant (LC) and
	and postnatal visits with a lactation consultant (LC) and
	(EP). The Best lefert Nutritier for Good Outcomes (BINGO)
	(EP). The Best Infant Nutrition for Good Outcomes (BINGO)
	study had 4 arms: usual care, LC alone, EP alone, or LC+EP.
Brent 1995	This program consisted of individual prenatal lactation
	consultation, daily rounds by the lactation consultant on the
	postpartum unit, and outpatient follow-up at 48 hours after
	discharge, at the time that the infant was 1 week of age, and at
	all future health supervision visits for infants up to 1 year of age.
Carlsen	The women were randomly assigned to 6 mo of breastfeeding
2013	support or standard care controls. At 6 mo, there were 207
	dvads in the study: 105 dvads received support, and 102 dvads
	were control subjects. One International Board Certified
	Lactation Consultant carried out the intervention, which was
	based on structured interviews and consisted of encouraging
	talanhana calls
Duff 1007	70 grinsingers who intended to breast feed their behavior
Duffy 1997	To primiparae who intended to breast feed their baby were
	recruited from the antenatal clinic of the study hospital at 36
	weeks' gestation. Intervention: antenatal group sessions on
	position and attachment of the baby on the breast were
	conducted by a lactation consultant.
Lavender	Women who expressed a desire to breastfeed at the start of
2005	their pregnancy. Women were allocated to either routine
	antenatal education or an additional single educational group
	session supervised by a lactation specialist and attended by
	midwives from their locality.
Mattar	A random sample of eligible low-risk antenatal patients was
2007	recruited from clinics in the National University Hospital.
	Singapore, Group A received breastfeeding educational material
	and individual coaching from a lactation counselor. Group B
	received breastfeeding educational material with no counseling
	Group C received routine antenatal care only
McKoover	In a randomized controlled trial with prognestic stratification for
2002	astational ago 101 torm and 27 near torm (25, 27 weeks)
2002	gestational age, 101 term and 57 medi-term (35-37 weeks
	sestational age) mother-newborn pairs were randomized to
	entrier a standard care group (standard care and standard length
	or nospitalization) or an experimental group (standard hospital
	care with early discharge and nome support from nurses who
	were certified lactation consultants).
Petrova	This randomized clinical trial included 52 women in the
2009	intervention group who received one-to-one pre- and postnatal
	breastfeeding education and support from a lactation
	consultant. Women (n = 52) randomized to controls received
	standard breastfeeding services.
Pinelli	The SSBC (supplementary structured breastfeeding counseling)
2001	consisted of viewing a video on breastfeeding for preterm
	infants: individual counseling by the research lactation
	consultant: weekly personal contact in the hospital: and
	frequent nostdischarge contact through the infants' first year or
	until breastfeeding was discontinued. The CHPS (conventional
	hornital breastfeeding support) group had standard
	nospital preastreeding support) group had standard
1	preastreeding support from regular staff members confined to

		_
	the period of hospitalization in the NICU.	
Rasmussen	In Bassett Improving Breastfeeding Study (BIBS) 1, 40 women	
2011	received targeted breastfeeding support in the hospital and via	
	telephone or usual care. Information regarding breastfeeding	
	was collected via telephone for 7 days after delivery and at 30	
	and 90 days postpartum. In BIBS 2, 34 obese mothers received a	
	manual or electric breast nump to use for 10-14 days or no	
	numn: data collection was similar	
Serafino-	Fifty-two volunteers of lower socio-economic status were	
Cross 1992	recruited for this study from four obstatrical clinics and were	
C1033 1992	randomly assigned to an intervention or a comparison group	
	Both groups received the standard clinic and in-bosnital	
	been groups received the standard clinic and in hospital	
	in the hospital by the researcher. The women in the	
	intervention group received in addition an average of seven	
	home breastfeeding support contacts by the researcher over	
	two months postpartum, and were provided with the	
	researcher's phone number. Women in the comparison group	
	did not receive home visits but had access to the clinic	
	nutritionist if any questions or problems arose	
Su 2007	Women were 4andomized into three groups. Group 1 was the	
Singapore	control group and women received routine antenatal	
Supapore	intrapartum, and postnatal obstetric care with no special	
	intervention applied. At our hospital, this included optional	
	antenatal classes, which did address infant feeding, and	
	postnatal visits by a lactation consultant should any problems	
	with breast feeding arise.	
	Women 4andomized to group 2 received one session of	
	antenatal breastfeeding education in which they were shown a	
	16 minute educational video entitled "14 Steps to Better	
	Breastfeeding" (InJoy Videos, Boulder, CO), which introduced	
	the benefits of breastfeeding, demonstrated correct positioning.	
	latch on, and breast care, and discussed common concerns.	
	They were also given printed guides on breast feeding 13 14 and	
	an opportunity to talk to a lactation counsellor for about 15	
	minutes. They subsequently received routine intrapartum and	
	postnatal obstetric care.	
	Women 4andomized to group 3 were placed in a two session	
	postnatal lactation support programme. They were visited by a	
	lactation consultant within the first three postnatal days before	
	discharge from hospital. They also received the same printed	
	guides on breast feeding13 14 during this visit. A second support	
	session was provided during their first routine postnatal visit	
	one to two weeks after delivery. During these two encounters,	
	the women received hands-on instructions in latching on,	
	proper positioning, and other techniques to avoid common	
	complications. Each encounter lasted about 30 minutes.	
Tahir 2013	Mothers were followed up for 6 months. The intervention group	
	(n=179) received lactation counselling via telephone twice	
	monthly by certified lactation counsellors in addition to	
	receiving the current conventional care of postnatal	
	breastfeeding support. The control group (n=178) received the	
	current conventional care of postnatal breastfeeding support.	
	Definitions of breastfeeding practices were according to World	
	Health Organization (WHO) definitions.	
Wambach	An International Board of Lactation Consultants Examiners-certified	
2011	lactation consultant (also a registered nurse) and a trained peer	
	counselor (who had been a breastfeeding teen mother) provided the	

		experimental intervention, composed of prenatal, in-hospital, and postnatal education and support, through 4 weeks postpartum. Two prenatal classes (1.5 and 2 hr in length) provided content from the Breastfeeding Educated and Supported Teen Club (BEST) curriculum that was tested and found effective in raising teenage breastfeeding initiation in a Florida high school teen parent program (Volpe & Bear, 2000). Classes, cotaught by the lactation consultant and peer counselor, focused on the benefits of breastfeeding for mother and baby, decision making, and the "how to" of breastfeeding as well as managing breastfeeding after return to work and/or school. Participants were encouraged to bring a support person of their choice to the classes to enhance social network support for breastfeeding decision making and breastfeeding initiation and continuation. Participants were required to attend at least one class, or they were dropped from the study. Peer counselor telephone calls occurred before and after Class 1 and following Class 2 to provide ongoing decision-making support and information. The in-hospital experimental intervention was a face-to-face visit from the peer counselor who provided encouragement and support for early breastfeeding efforts. Those teens choosing to breastfeed, or leaning toward doing so, also received a lactation consultant visit. Postpartum telephone contact with the lactation consultant visit. Postpartum telephone contact with the lactation consultant sing, preparation for return to school or work). An advanced-practice nurse and trained peer counselor team provided the attention control intervention components. Attention control interventions paralleled the experimental group interventions in the amount of content and timing and included two prenatal education classes on healthy pregnancy behaviors and birth preparation. The attention control intervention classes, these calls were intended to minic the preasticeding intervention, in orde to control for attential and postpartum adaptation.
Study	N/A	
Implementation		
Staff Qualifications	Lactation consultants	s typically are International Board Certified Lactation Consultants,
	Certified Lactation Co	ounselors, or Lactation counselors.
Key Findings	Breastfeeding Initiatio	on and a second s
7 0	 The study author 	rs found a treatment effect for interventions that involved lactation
	consultants and o	counselors such that the odds ratio for "any initiation" versus "not initiating"

of breastfeeding was 1.35 (95% confidence interval of 1.10 to 1.67).
Breastfeeding Duration
The study authors reported that interventions that involved lactation consultants and
counselors were aligned with beneficial effects, as measured by median and mean duration of
breastfeeding.
• The studies involved in the meta-analysis measured duration in different ways. As reported by
the study authors: "Five studies reported median duration for any breastfeeding. I wo studies
reported median duration for exclusive breastreeding. Inree studies reported mean duration
for any breastreeding and 1 study reported mean duration for exclusive breastreeding.
The study authors reported that interventions that involved lactation consultants and
counselors were aligned with beneficial effects on breastfeeding rates, wherein breastfeeding
at up to 1 month between 1 month and up to 3 months and between 3 months and up to 6
months were assessed.
• As regards breastfeeding rates up to 1 month, the interventions were associated with an odds
ratio of 1.49 (95% confidence interval of 1.09 to 2.04) for any breastfeeding versus not
breastfeeding. The authors noted "substantial heterogeneity" on this measure and that the
"true effect size could vary depending on the setting."
• As regards breastfeeding between 1 month and up to 3 months, the interventions were
associated with an odds ratio of 1.76 (95% confidence interval of 1.20 to 2.57) for any
breastfeeding versus not breastfeeding. The authors noted "substantial heterogeneity" on this
measure.
As regards breastfeeding between 3 months and up to 6 months, the interventions were
associated with an odds ratio of 1.29 (95% confidence interval of 1.05 to 1.58) for any
breastfeeding versus not breastfeeding.
Exclusive Breastfeeding Rates
• As regards exclusive breastfeeding up to 1 month, the interventions were associated with an
odds ratio of 1.71 (95% confidence interval of 1.2 to 2.44) for exclusive breastreeding versus
As regards evolusive breastfeeding, the dutions holed substantial helerogeneity on this measure.
• As regards exclusive breastreeding between 1 month and up to 5 months, the interventions were associated with an odds ratio of 1.80 (95% confidence interval or 1.14 to 2.83) for
exclusive breastfeeding versus not exclusive breastfeeding. The authors noted "substantial
heterogeneity" on this measure.
 As regards breastfeeding between 3 months and up to 6 months, the interventions were
associated with an odds ratio of 1.17 (95% confidence interval of .82 to 1.67), for exclusive
breastfeeding versus not exclusive breastfeeding. The study authors did not find a statistical
effect on the number of women engaging in breastfeeding.
Infant Health Outcomes
• As regards infant health outcomes, the study team reported that the interventions involving
lactation consultants and counselors did not have a statistical association with reducing sick
outpatient or emergency room visits for: otitis media, respiratory tract illness, nd
gastrointestinal illness.
Maternal Health Outcomes
As regards maternal health outcomes, the study team reported that interventions involving
lactation consultants reported statistically significant improvements in LATCH scores, hipple
pain, and inpple trauma, as compared to usual care. The authors also reported that the
interventions were not associated with a decrease in the incidence of mastitis.

Review of Descriptive Studies

Citation	Dumphy, D., Thompson, J., and Clark, M. (2016). A Breastfeeding Quality Improvement Project in Rural Primary Care. Journal of Human Lactation 2016, Vol. 32(4) 633–641
Population and Sample	The study incorporated healthy, full-term, infants who ranged in age from newborn to 4 months old. Families completed at least two of four routine pediatric visits in a rural, northern Georgia,

	pediatric practice. The study's authors described the setting as a "high-risk, low socioeconomic setting."
	There were two phases of the study: pre-implementation and post-implementation. For pre- implementation, the study used a convenience sample that consisted of: the first 43 healthy newborns presenting for their initial newborn visit from November 2013 through the 4-month visit of the final enrolled infant, which occurred in June 2014. For post-implementation, the study used a convenience sample that consisted of: the first 45 healthy newborns presenting for their initial newborn visit from July 2014 through the 4-month visit of the final enrolled infant, which occurred in February 2015. The study excluded: (a) infants discharged from the neonatal intensive care unit; (b) premature infants; and (c) infants who did not complete at least two well-child visits. There were not statistically significant differences between pre- and post-implementation groups with regard to: maternal parity, delivery type, newborn birth weight, newborn gender, previous breastfeeding experience, insured status, and WIC participation. There also were no statistically significant differences in pre- and post-implementation groups with regard to previous
	breastfeeding experience. In both the pre- and post-implementation groups, more than 50% of the sample participated in WIC and more than 60% of the sample were publicly insured.
	On average, maternal age in the post-implementation group was higher ($p=.02$).
Methodology	Non-experimental
Purpose	The study was described as a quality-improvement project, designed to increase breastfeeding rates with a specific focus on increasing: breastfeeding initiation (as measured at the newborn visit) and continuation rates (as measured at the 1-month, 2-month, and 4-month well-child visits) of exclusive, partial (breastfeeding couplets also supplementing with formula), and any breastfeeding by at least 10%.
Measures & Assessments	• Electronic medical records (EMR) were used to capture data on routine newborn, 1-month, 2- month, and 4-month well-child visits. The study collected pre-implementation data from November 2013 to June 2014. The study collected post-implementation data from July 2014 to February 2015.
Study Implementation	 The project was informed by 19 clinical recommendations, which included: Establish a written breastfeeding-friendly office policy. Culturally and ethnically competent care. Antenatal encouragement of breastfeeding. Support in the postpartum inpatient setting. In the newborn period, encourage exclusive breastfeeding. First follow-up visit 48-72 hours from discharge; IBCLC available. Parental education resources. Encourage breastfeeding in the office. Maintain a breastfeeding in the office Have protocols in place for telephone triage and follow-up calls. Commend breastfeeding with every visit. Encourage exclusive breastfeeding support in primary care. Advocate for health policy for breastfeeding support in primary care. Provide workplace breastfeeding support. Train all staff/providers; have a resource person on staff. Precept medical students and residents. Track breastfeeding rates. Staff received training on implementation of breastfeeding-friendly office policy and worksite policy. All staff and providers received lactation-specific education. The in-office IBCLC provided general training and follow-up. The racking of breastfeeding rates, along with training to office staff and providers; day and residents.

	Other materials and resources included: community breastfeeding class flyers and supplies
	 Other materials and resources included, community breastreeding class fiyers and supplies, community resources (recommendation #14), breastfeeding positional support pillows, breastfeeding-friendly office signs, and custom EMR breastfeeding report upgrades.
Staff Qualifications	 Project implementation was led by a staff person who was dually certified NP/IBCLC.
	 As reported by study authors: All staff and providers received lactation-specific education through the American Academy of Pediatrics (AAP) Education Physician in Their Communities (EPIC) breastfeeding program, conducted by a contracted pediatrician and IBCLC within the AAP local chapter.
Key Findings	Mothers with Previous Breastfeeding Experience
	 The study found that mothers with prior experience were associated with a higher percentage of infants with any or exclusive breastfeeding, when compared to mothers with no prior experience (81.8% versus 36.4%, respectively). Pre-Implementation Two-Month Visit
	 Mothers with prior breastfeeding experience were associated with a higher percentage of infants with any or exclusive breastfeeding, compared to mothers with no prior experience (60% versus 23.8%, respectively). Best Implementation Two Month Vicit
	Post-implementation i wo-wonth visit
	 All mothers with prior breastfeeding experience (n=19) were associated with any or exclusive breastfeeding, compared to 62.5% of mothers without prior experience (n=15, p<.05). This was measured at the newborn visit.
	 The study's authors did not find additional significant differences in breastfeeding rates, at other time points included in the study.
	Change in Breastfeeding Rates
	 The study authors reported that breastfeeding rates increased from pre-implementation to post-implementation for all four time points: newborn, 1-month, 2-months, and 4-months. In the post-implementation group, exclusive breastfeeding rates increased at the 1-month, 2-month, and 4-month visits.
	 The study authors found a positive relationship between the breastfeeding friendly office- protocol and increased breastfeeding rates, over time.
	• Of the 45 post-implementation mothers, 16 were reported to continue breastfeeding at 4 months, compared to 10 in the pre-implementation group. Of the 16 post-implementation mothers, 13 were reported to be exclusively breastfeeding, compared to 5 mothers in the pre-implementation group.
	 Study authors also reported a decrease in partial breastfeeding rates.

End Notes

ⁱ Patel, S. and Patel, S. (2016). The effectiveness of lactation consultants and lactation counselors on breastfeeding outcomes. Journal of Human Lactation 2016, Vol. 32(3) 530–541.

ⁱⁱ Dumphy, D., Thompson, J., and Clark, M. (2016). A breastfeeding quality improvement project in rural primary care. Journal of Human Lactation 2016, Vol. 32(4) 633–641.

Note: Research summaries could include verbiage directly reproduced from the research literature. Quotes and italics may be used to show a direct quote but not always.

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